



















# STUDENT'S BOOK CONTENTS

	LANGUAGE		SKILLS	
	VOCABULARY	GRAMMAR	READING	LISTENING
<b>Starter unit</b> p4	› Clothes › <i>be</i> : affirmative, negative and questions › <i>There is / There are</i> › Activities › <i>can</i> and <i>can't</i> › <i>have got</i>			
<b>Unit 1</b> <b>On screen</b> p9	› Types of film ›  <b>Vlog</b> › Adjectives to describe films	› Present simple › Adverbs and expressions of frequency › Present continuous › <b>Pronunciation:</b> Contractions › Present simple and present continuous ›  <b>Grammar animations</b>	› <i>Films or books?</i> › <b>Skill:</b> Understanding different opinions in a forum › <b>Word Power:</b> Film nouns	› <i>Be part of the action!</i> › <b>Skill:</b> Listening for key words
<b>Unit 2</b> <b>Good job!</b> p19	› Jobs around the home ›  <b>Vlog</b> › Jobs	› Past simple › <b>Pronunciation:</b> <i>-ed</i> endings › <i>be</i> : past simple › <i>could</i> and <i>couldn't</i> ›  <b>Grammar animations</b>	› <i>Amazing inventions</i> › <b>Skill:</b> Understanding the main idea of a text › <b>Word Power:</b> Compound nouns	› <i>Before they were famous</i> › <b>Skill:</b> Listening for specific details
<b>Unit 3</b> <b>Survival stories</b> p29	› Verbs and prepositions of movement ›  <b>Vlog</b> › Adjectives and adverbs	› Past continuous › <b>Pronunciation:</b> Sentence stress › Past simple and past continuous › Past time expressions ›  <b>Grammar animations</b>	› <i>An amazing rescue</i> › <b>Skill:</b> Understanding the sequence of events in a story › <b>Word Power:</b> <i>-er</i> noun ending	› <i>Jungle survival</i> › <b>Skill:</b> Listening for the main idea
<b>REVIEW UNITS 1-3</b> pp100-101			<b>PROJECTS UNITS 1-3</b> pp106-107	
<b>Unit 4</b> <b>Consumer society</b> p39	› Containers ›  <b>Vlog</b> › Money verbs	› Quantifiers: <i>some, any, (how) much, (how) many, a lot of</i> › <b>Pronunciation:</b> The letter <i>a</i> › Comparatives and superlatives; <i>(not) as ... as</i> ›  <b>Grammar animations</b>	› <i>Love food, hate waste!</i> › <b>Skill:</b> Using pictures to help understand a text › <b>Word Power:</b> Spotting the odd word out	› <i>Are you good with money?</i> › <b>Skill:</b> Listening for different ideas
<b>Unit 5</b> <b>I'm only human</b> p49	› The human body ›  <b>Vlog</b> › Health problems	› <i>will</i> and <i>won't</i> ; <i>may</i> › First conditional › <i>should</i> and <i>shouldn't</i> › <b>Pronunciation:</b> /ʊ/ and /u:/ ›  <b>Grammar animations</b>	› <i>Humans of the future</i> › <b>Skill:</b> Working out the meaning of new words › <b>Word Power:</b> <i>-ion</i> noun ending	› <i>If you don't rest, you won't get better</i> › <b>Skill:</b> Identifying the relationship between speakers
<b>Unit 6</b> <b>Special days</b> p59	› Party plans › <b>Pronunciation:</b> /ʃ/ ›  <b>Vlog</b> › Things for a camping trip	› <i>be going to</i> › <i>be going to</i> and <i>will</i> › Present continuous for future arrangements › Reflexive pronouns ›  <b>Grammar animations</b>	› <i>Birthday celebrations</i> › <b>Skill:</b> Scanning a web page for specific information › <b>Word Power:</b> Adverbs of certainty	› <i>A music festival</i> › <b>Skill:</b> Listening for specific information in a phone call
<b>REVIEW UNITS 4-6</b> pp102-103			<b>PROJECTS UNITS 4-6</b> pp108-109	
<b>Unit 7</b> <b>Amazing adventures</b> p69	› Expressions with <i>get, go, make</i> and <i>take</i> ›  <b>Vlog</b> › Feelings	› Present perfect affirmative and negative › Present perfect questions; <i>ever</i> and <i>never</i> › <b>Pronunciation:</b> Sentence stress ›  <b>Grammar animations</b>	› <i>Pushing your limits</i> › <b>Skill:</b> Understanding paraphrased sentences › <b>Word Power:</b> Extreme adjectives	› <i>Have you ever felt scared?</i> › <b>Skill:</b> Predicting answers to questions and listening to check
<b>Unit 8</b> <b>You've got a friend in me</b> p79	› Relationships ›  <b>Vlog</b> › Kind acts	› Present perfect with <i>for</i> and <i>since</i> › Present perfect and past simple › <b>Pronunciation:</b> Present perfect and past simple ›  <b>Grammar animations</b>	› <i>A special friend</i> › <b>Skill:</b> Identifying correct and incorrect information › <b>Word Power:</b> Synonyms	› <i>Be kind!</i> › <b>Skill:</b> Listening for answers to <i>Wh</i> -questions
<b>Unit 9</b> <b>Changes</b> p89	› Life stages: nouns and adjectives ›  <b>Vlog</b> › School rules	› <i>used to</i> › <i>have to</i> and <i>don't have to</i> ; <i>must</i> and <i>mustn't</i> › <b>Pronunciation:</b> <i>must</i> and <i>mustn't</i> › Indefinite pronouns ›  <b>Grammar animations</b>	› <i>A life-changing decision</i> › <b>Skill:</b> Identifying the main topic of a paragraph › <b>Word Power:</b> Words to do with The Olympics	› <i>Different countries, different rules</i> › <b>Skill:</b> Listening for the answers to a quiz
<b>REVIEW UNITS 7-9</b> pp104-105			<b>PROJECTS UNITS 7-9</b> pp110-111	
<b>REFERENCE</b>	<b>EXAM PRACTICE UNITS 1-9</b> pp118-126		<b>LANGUAGE SUMMARY UNITS 1-9</b> pp127-135	

SPEAKING	WRITING	CULTURE	21 <sup>ST</sup> CENTURY SKILLS
<ul style="list-style-type: none"> <li>&gt; <i>It sounds scary!</i></li> <li>&gt; <b>Skill:</b> Making and responding to suggestions</li> <li>&gt; <b>Useful language:</b> Making and responding to suggestions</li> <li>&gt; <b>Keep moving!</b></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>A film review</i></li> <li>&gt; <b>Skill:</b> Writing about my favourite film</li> <li>&gt; <b>Useful language:</b> Reviewing a film</li> <li>&gt; <b>Look!</b> Writing a conclusion</li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>Great British animation</i></li> <li>&gt; <b>Word Power:</b> Sequence adverbs</li> <li>&gt; <b>Culture video</b></li> </ul>	<ul style="list-style-type: none"> <li><b>FIND OUT</b> p10</li> <li><b>THINK CRITICALLY</b> p12</li> <li><b>COMPARE CULTURES</b> p17</li> <li><b>GET CREATIVE</b> p11</li> </ul>
<ul style="list-style-type: none"> <li>&gt; <i>When can you start?</i></li> <li>&gt; <b>Skill:</b> Taking part in a job interview</li> <li>&gt; <b>Useful language:</b> Asking and talking about skills and abilities</li> <li>&gt; <b>Keep moving!</b></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>A biography</i></li> <li>&gt; <b>Skill:</b> Writing about a famous person</li> <li>&gt; <b>Useful language:</b> Writing about a person's life</li> <li>&gt; <b>Look!</b> Prepositions of time</li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>A famous writer</i></li> <li>&gt; <b>Word Power:</b> Crime words</li> <li>&gt; <b>Culture video</b></li> </ul>	<ul style="list-style-type: none"> <li><b>FIND OUT</b> p20</li> <li><b>THINK CRITICALLY</b> p19</li> <li><b>COMPARE CULTURES</b> p27</li> <li><b>GET CREATIVE</b> p20</li> </ul>
<ul style="list-style-type: none"> <li>&gt; <i>Guess what happened!</i></li> <li>&gt; <b>Skill:</b> Telling a story and reacting</li> <li>&gt; <b>Useful language:</b> Telling and reacting to a story</li> <li>&gt; <b>Keep moving!</b></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>A narrative</i></li> <li>&gt; <b>Skill:</b> Writing a short story</li> <li>&gt; <b>Useful language:</b> Writing a story</li> <li>&gt; <b>Look!</b> <i>when, while, during</i></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>Australia's dangerous animals</i></li> <li>&gt; <b>Word Power:</b> Australian animals</li> <li>&gt; <b>Culture video</b></li> </ul>	<ul style="list-style-type: none"> <li><b>FIND OUT</b> p30</li> <li><b>THINK CRITICALLY</b> p30</li> <li><b>COMPARE CULTURES</b> p34</li> <li><b>GET CREATIVE</b> p29</li> </ul>
<b>LITERATURE UNITS 1-3 pp112-113</b>			
<ul style="list-style-type: none"> <li>&gt; <i>Too much choice?</i></li> <li>&gt; <b>Skill:</b> Comparing advantages and disadvantages of products</li> <li>&gt; <b>Useful language:</b> Comparing products</li> <li>&gt; <b>Keep moving!</b></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>A survey</i></li> <li>&gt; <b>Skill:</b> Writing a survey report</li> <li>&gt; <b>Useful language:</b> Survey results</li> <li>&gt; <b>Look!</b> Expressions of quantity</li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>Second-hand shopping in the UK</i></li> <li>&gt; <b>Word Power:</b> Matching definitions</li> <li>&gt; <b>Culture video</b></li> </ul>	<ul style="list-style-type: none"> <li><b>FIND OUT</b> p40</li> <li><b>THINK CRITICALLY</b> p43</li> <li><b>COMPARE CULTURES</b> p47</li> <li><b>GET CREATIVE</b> p41</li> </ul>
<ul style="list-style-type: none"> <li>&gt; <i>What should I do?</i></li> <li>&gt; <b>Skill:</b> Giving advice about a problem</li> <li>&gt; <b>Useful language:</b> Expressing concern and giving advice</li> <li>&gt; <b>Keep moving!</b></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>A How to ... guide</i></li> <li>&gt; <b>Skill:</b> Writing a <i>How to ... guide</i> giving advice</li> <li>&gt; <b>Useful language:</b> Giving tips and advice</li> <li>&gt; <b>Look!</b> Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>Vegan Britain</i></li> <li>&gt; <b>Word Power:</b> Food groups</li> <li>&gt; <b>Culture video</b></li> </ul>	<ul style="list-style-type: none"> <li><b>FIND OUT</b> p50</li> <li><b>THINK CRITICALLY</b> p50</li> <li><b>COMPARE CULTURES</b> p57</li> <li><b>GET CREATIVE</b> p57</li> </ul>
<ul style="list-style-type: none"> <li>&gt; <i>A special occasion</i></li> <li>&gt; <b>Skill:</b> Asking for and offering help</li> <li>&gt; <b>Useful language:</b> Asking for, offering and accepting help</li> <li>&gt; <b>Keep moving!</b></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>A thank-you letter</i></li> <li>&gt; <b>Skill:</b> Writing a letter to say thank you</li> <li>&gt; <b>Useful language:</b> Writing a thank-you letter</li> <li>&gt; <b>Look!</b> Preposition + <i>-ing</i></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>Happy New Year!</i></li> <li>&gt; <b>Word Power:</b> Types of performer</li> <li>&gt; <b>Culture video</b></li> </ul>	<ul style="list-style-type: none"> <li><b>FIND OUT</b> p60</li> <li><b>THINK CRITICALLY</b> p67</li> <li><b>COMPARE CULTURES</b> p67</li> <li><b>GET CREATIVE</b> p64</li> </ul>
<b>LITERATURE UNITS 4-6 pp114-115</b>			
<ul style="list-style-type: none"> <li>&gt; <i>Have you ever tried skydiving?</i></li> <li>&gt; <b>Skill:</b> Asking for information</li> <li>&gt; <b>Useful language:</b> Asking for and giving information</li> <li>&gt; <b>Keep moving!</b></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>A blog post</i></li> <li>&gt; <b>Skill:</b> Writing a blog post about a school trip</li> <li>&gt; <b>Useful language:</b> Describing things you've done</li> <li>&gt; <b>Look!</b> <i>so</i> and <i>such</i></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>Tourism in New Zealand</i></li> <li>&gt; <b>Word Power:</b> Extreme sports</li> <li>&gt; <b>Culture video</b></li> </ul>	<ul style="list-style-type: none"> <li><b>FIND OUT</b> p70</li> <li><b>THINK CRITICALLY</b> p70</li> <li><b>COMPARE CULTURES</b> p77</li> <li><b>GET CREATIVE</b> p77</li> </ul>
<ul style="list-style-type: none"> <li>&gt; <i>Come on, it'll be fun!</i></li> <li>&gt; <b>Skill:</b> Persuading someone</li> <li>&gt; <b>Useful language:</b> Persuading and responding</li> <li>&gt; <b>Keep moving!</b></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>A description of a friend</i></li> <li>&gt; <b>Skill:</b> Writing a description of your best friend</li> <li>&gt; <b>Useful language:</b> Describing someone you know well</li> <li>&gt; <b>Look!</b> Adjective order</li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>The Story of Comic Relief</i></li> <li>&gt; <b>Word Power:</b> Matching words with definitions</li> <li>&gt; <b>Culture video</b></li> </ul>	<ul style="list-style-type: none"> <li><b>FIND OUT</b> p80</li> <li><b>THINK CRITICALLY</b> p80</li> <li><b>COMPARE CULTURES</b> p87</li> <li><b>GET CREATIVE</b> p87</li> </ul>
<ul style="list-style-type: none"> <li>&gt; <i>A school exchange</i></li> <li>&gt; <b>Skill:</b> Talking about rules</li> <li>&gt; <b>Useful language:</b> Talking about rules</li> <li>&gt; <b>Keep moving!</b></li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>An email</i></li> <li>&gt; <b>Skill:</b> Writing an email to someone visiting your country</li> <li>&gt; <b>Useful language:</b> Giving information</li> <li>&gt; <b>Look!</b> Opinion adverbs</li> </ul>	<ul style="list-style-type: none"> <li>&gt; <i>Multicultural USA</i></li> <li>&gt; <b>Word Power:</b> Language suffixes</li> <li>&gt; <b>Culture video</b></li> </ul>	<ul style="list-style-type: none"> <li><b>FIND OUT</b> p90</li> <li><b>THINK CRITICALLY</b> p90</li> <li><b>COMPARE CULTURES</b> p97</li> <li><b>GET CREATIVE</b> p94</li> </ul>
<b>LITERATURE UNITS 7-9 pp116-117</b>			